

Engaging Writing Students through Critical Inquiry



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- Critical Thinking
- Engaging Students in the Topic
- Reading—authentic text and textual analysis
- Writing—using the Academic Language Chart
- Questions

References:

- *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom* by John Bean (1996).
- *The Great Gatsby* excerpt from Office of English Language Programs text “Highlights of American Literature”
- OELP RFLET CD
- http://ankara.usembassy.gov/english_language_programs.html

Links for Possible Expansion Activities:

- Interview with Fitzgerald scholar James West from National Public Radio:
www.npr.org
- Academic Word List (Averil Coxhead):
<http://www.vuw.ac.nz/lals/research/awl/info.html>
- Web Academic Profiler:
http://www.er.uqam.ca/nobel/r21270/texttools/web_vp.html
- The Great Books Foundation
<http://www.greatbooks.org/>

Writing Assignment:

Choose one paragraph from the excerpt from *The Great Gatsby* that you think best reflects Fitzgerald’s attitudes about American values. Write one paragraph in which you discuss his attitudes, and include language from the *Academic Language Chart* in your writing. Use at least 3 of the verbs and 1 of the transitional phrases.